



The Avon Valley School - Risk Assessment Overview for school reopening in September

	Description of the risk / hazard / challenge	What actions are being taken to control / mitigate the risk for September 2020?
Social distancing practicalities	Transmission of virus throughout the school	<ul style="list-style-type: none"> • Create year group bubbles to reduce the likelihood of virus transmission between year groups • Implement a start of day procedure which limits students mixing across bubbles • Implement staggered breaks and lunchtimes to keep the students bubbles separate from each other • Implement a staggered end to the day • Ensure that students are not sitting face to face by placing desks facing the front of the room and using screening down the centre of desks where this is not possible eg: IT, Textiles • Implement a one way system around areas of the school to limit the contact between students and move students out of the school during the changeover times • Implement new protocols for PE and dance changing rooms to ensure student bubbles do not mix • Complete a full risk assessment for all practical subjects
Health and safety including hygiene and cleanliness	Students and staff are at risk of transmitting Covid-19 through poor hygiene and cleanliness	<ul style="list-style-type: none"> • Each classroom, and key locations around the school, will have hand sanitizers, and all will be encouraged to have their own supply. At the start of each lesson, everybody will sanitise their hands and wipe down the table surface. • There will be a lidded bin in every classroom and students are encouraged to sneeze or cough into their elbow or tissue. • Every desk/table will be wiped with antibacterial wipes after every lesson • Three teams of cleaners are employed to clean the school. Toilets and touch points will be cleaned more regularly • Equipment and resources will only be shared within a year group bubble, and not across year groups... unless it has been cleaned with an antibacterial wipe. • Face coverings are currently not supported by government policy, but individuals can wear a face covering after consultation with the Headteacher.

<p>Quality of education</p>	<p>Some students have not engaged in learning during the lockdown and may have gaps in their knowledge.</p> <p>Year 11 students (Class of 2020) may lack sufficient careers guidance after the collection of their GCSE results. Grading of the GCSEs may result in confusion and disappointment.</p> <p>The curriculum may have to change in light of Covid-19 good practice.</p> <p>Ofsted and accountability measures</p>	<ul style="list-style-type: none"> • Teachers will carefully assess the learning and knowledge gaps of individual students through a range of activities and low stakes testing initially. Schemes of work will be adapted to focus on the key concepts and skills that may need reinforcement within the classroom. Intervention will be planned for KS4 students primarily... and key groups in KS3 where appropriate. • The Class of 2020 will have access to the Careers' Officer on results day and afterwards to ensure that all possible post-16 options are discussed. The school will follow national guidelines on the sharing of CAGs and respond accordingly. • The curriculum remains broad and balanced in all year groups. Where adaptations are made to the curriculum, in light of health and safety concerns OR feedback from Ofqual about course content changing, these will be carefully mapped into the schemes of work. • The school strives to do its best for all students and is part of a cycle in inspecting 'good' schools. Accountability measures are important, but not to the detriment of the students' learning and outcomes for post-16 choices.
<p>Safeguarding</p>	<p>Students were unable to share concerns during lockdown with an appropriate adult and need to disclose. This could overwhelm the pastoral team and impact negatively on the children's education and mental health</p> <p>Students do not attend school in September</p>	<ul style="list-style-type: none"> • All safeguarding procedures are followed and staff training in September 2020 will reinforce this key message. The pastoral team (and all teachers) will be alert to a change in a student's attitude. The DSL has increased capacity in her timetable • School is compulsory again from September 2020 and the usual absence procedures will be followed. Those students that are shielding for medical reasons will be known to the school.
<p>Students with SEND (including medical needs)</p>	<p>Staff and students with underlying medical conditions may be at a greater risk of catching Covid-19</p> <p>Students with certain SEND needs may not behave appropriately at all times, according to the new school 'norm'</p>	<ul style="list-style-type: none"> • Individual risk assessments and discussion with parents for students, to reduce the risk. Staff may also have an individual risk assessment to support a return to work, with amendments in place to reduce any risk to their own health. • SEND students will be supported by the SEN team and a safe place will be made available.

	Some students may have to continue to shield, in light of their own or family members' health needs	<ul style="list-style-type: none"> Students that are unable to return to school will be provided with learning through online lessons, paperwork and tutoring (government scheme)
Emotional and behaviour considerations	<p>Students and staff may struggle to return to school after their experience of lockdown.</p> <p>Student behaviour may not be appropriate</p>	<ul style="list-style-type: none"> Planned activities for students to reconnect with school are planned for the first week back, supplemented by the PSHE programme. Support for students through the lockdown has been good overall, but some individuals may not have received the support they need or others may demonstrate a need for support on returning to school. The pastoral team will coordinate support, as deemed necessary. Student discipline policy will be amended for September 2020 to support the safe and orderly return of all students to school.
Possible COVID-19 cases	Risk of transmission of Covid 19 between students and staff within the school	<ul style="list-style-type: none"> The school will ensure individuals who start to show symptoms that are consistent with Covid-19 are immediately removed from the general school population and isolated until they can safely leave the school site. The school will follow the DfE guidelines in the testing and possible track & trace thereafter, whilst being open to working with the local health protection team.
Finance	The school has insufficient funds to run a balanced budget	<ul style="list-style-type: none"> All cancelled school trips have been refunded through the insurance, and money passed back to parents/carers. The 2020-2021 budget has been approved by the governing body and is a balanced budget The costs required to support the school through lockdown have been submitted to the government as outlined in government policy
Building work and logistics	<p>Students at risk of being in close proximity to others on public transport not within their year group bubble or general public</p> <p>Students at risk of being in close proximity to others not within their year group bubble whilst eating in the canteen</p> <p>Onsite contractors may not know or follow agreed good practice</p>	<ul style="list-style-type: none"> Students need to wear a face covering on a bus and a message to be shared with parents. On the school bus, a seating plan will be drawn up by year group, to help maintain bubbles on the bus. Students have their own supply of hand sanitiser. Parents and students to be sent a transport 'good practice' document to support safer travel to school. School canteen will be divided into standing zones for breakfast. Break and lunch are divided into year bubbles, with one group assigned to the canteen and the other to 'The Canopy', the outdoor eatery. Outside contractors have to currently provide RAMS before attending the site. The school's measures to support safe practice are shared with all contractors on arrival.

	Educational visits may increase the risk of infection	<ul style="list-style-type: none"> • Educational visits are not currently planned outside the local area
Recruitment and staffing	<p>School is not able to recruit sufficient staff</p> <p>Inability of staff to work in school as deemed 'clinically vulnerable'</p> <p>Staff unable to attend school because of illness</p> <p>Supply colleagues are unaware of school systems and may move between schools</p> <p>Successful induction of new colleagues</p>	<ul style="list-style-type: none"> • School is fully staffed for September 2020. • Individual dialogue will have taken place, with colleagues, to support a return to school with adaptations to their teaching space and movement between classrooms • Usual staff absence procedures will apply, with the use of internal Cover Supervisors and external supply colleagues • Supply colleagues are met on arrival and AVS practices are shared • Planned induction of new colleagues will continue, with support, according to usual timeline and procedures