



Person Specification Teacher of Mathematics

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none"> • QTS and a good honours degree relevant to Mathematics • Outstanding classroom practice that inspires students and adds value to their progress • Proven track record of having impact on students' outcomes in current post/teaching practice school 	<ul style="list-style-type: none"> • Further formal professional development 	Application form, letter & references
Skills & Knowledge	<ul style="list-style-type: none"> • Substantial knowledge and understanding of developments in the teaching and learning of Mathematics • Ability to relate to teaching staff, other professionals, parents, students and governors. • Experience of new technologies to support teaching and learning. • Ability to use data effectively to monitor student progress • Ability to work as a member of a team and /or independently 	<ul style="list-style-type: none"> • Ability to support other school staff in their use of Mathematics in teaching and learning 	Letter, references & selection process
Personal qualities and skills	<ul style="list-style-type: none"> • Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm • High level skills of communication, time management and prioritisation • Ability to keep confidences • Excellent interpersonal skills and organisational skills • Ability to support and challenge • Ability to inspire, motivate and influence others 	<ul style="list-style-type: none"> • Ability to ask for help if required • Concern for the welfare of the school community 	Letter, references & selection process
Special Requirements	<ul style="list-style-type: none"> • Excellent punctuality and attendance record • Willingness to participate in the extracurricular life of the school 		References & selection process