

Inclusion



Interventions at The Avon Valley School

At Avon Valley School we offer a wide range of supportive interventions to help all students improve academically, socially and emotionally. Interventions are agreed on an individual basis and can include:

- Baseline assessment of reading, spelling, writing and numeracy
- Dyslexic screener to provide early identification
- Detailed tracking of student progress, attainment and attendance
- Individual target-setting for all students
- Regular updates on Inclusion and Intervention register to reflect changes or additional learning needs
- Faculty Focus weeks, Learning Walks, Vulnerable Student Walks and Assessment Learning Walks
- High Needs Funding applications if necessary

We aim to provide a supportive learning environment through:

- Teaching Assistants to support SEND students in lessons
- Provision of Inclusion area for social and academic support at break and lunchtimes
- Testing for Access Arrangements for public examinations
- Use of IT facilities to support learning
- Multi-sensory teaching methods to cater for all learning styles
- Open door facility to Inclusion and SENCO
- Accessibility support – wheelchair access, lifts, writing slope, alphasmart

Intervention to develop literacy and numeracy skills can include:

- Additional literacy/numeracy lessons for low ability students, taught by TA's
- After school Maths/English support
- Use of IT facilities to support learning
- Functional Skills teaching as addition/alternative to GCSE
- Dedicated time during Tutor time for reading
- Dyslexia support

We aim to provide interventions to support students social, emotional and mental health, which include:

- Teaching Assistants' mentoring programme
- Forest Schools Programme for selected year groups

- Peer mentoring
- Lunchtime activities to promote confidence and social skills
- Nurture Group for selected students
- Work and links with Specialist Provision/External professionals
- ASC mentoring
- Trained first-aiders on site
- Links with RISE (formerly known as CAMHS)

We recognise that it is important to support and modify behaviour and can provide interventions such as:

- Whole School Behaviour Policy
- Pastoral support – House System - Achievement Leaders and Student Welfare Leaders supported by Assistant Headteachers
- Inclusion support
- Short term removal room
- Internal Isolation Unit
- Home contact
- Behavioural support from external professionals
- Work with the Area Behaviour Partnership –Managed Moves
- CBT work

We work with the following external agencies:

- Educational Psychology Service
- KIDS – Independent SEN advice and guidance charity
- Specialist Teaching Service – Behaviour and Learning Support
- School Nurse
- Compass – Substance misuse support
- Integrated Disability Service – Visual and hearing impairment, Autism Spectrum Conditions, physical issues
- Attendance, Compliance and Enforcement Service
- Ethnic Minority and Traveller Achievement Service
- Targeted Youth Support
- Youth Justice Service
- Early Help and Family Support Workers
- Children's Social Care

We support children who are looked (CLA) after by providing:

- A Designated Child Looked After Teacher – Mrs L Bindley, Assistant Headteacher - Inclusion
- In addition, there is a Support Member of staff available to meet regularly with students for mentoring and attend PEP and CLA review meetings
- Pupil Premium support

- Additional external agency support if required through Warwickshire Virtual School

We support students whom English is an additional language (EAL) by providing:

- A dedicated area and TA (Miss J Drzewinska) for specialist EAL support
- Assessment and individual support on arrival at the school
- Staff and TA's who speak a wide variety of languages
- EAL software

We encourage parents to keep in touch with us by providing an:

- Open door policy
- SEND Parent Support Evening
- Communication through: face to face, telephone, email, letter

For further information or contact our Inclusion Department.